

Mathseeds in Action

Real Schools, Real Learning, Real Fun!

We recently asked some of our active teachers to share their thoughts on Mathseeds, how they use it as part of their math curriculum, and how their students feel about it.

School: Fairview Elementary School
Teacher & Class: Mrs. Bogetti – 1st Grade



How do you use Mathseeds? My students use Mathseeds daily, often multiple times throughout the day since they love it! We use Mathseeds as a small group center during our math block. We also encourage students to log in at home to continue to practice and reinforce taught skills. During times when we cannot go outside for recess, students can choose to use Mathseeds during indoor recess.

How has Mathseeds benefited your class? Mathseeds has benefited my class greatly! Students were engaged the entire time and excited about what they were learning. In my school, we had tried several other popular online math websites that were either not appropriate for early elementary or were not as engaging to my students. Once Mathseeds came along, my students could not wait to start our math block. It made teaching math more fun and exciting. Not only were they enjoying math more, but their scores on math assessments went up after I started consistently implementing the program.

What features do you like within Mathseeds?

There are several features that I really like. I like that it is game-based and almost cartoony. Right away this made it more appealing to my students.

I also really liked that students could not easily exit the activity and go to another. In the past with other sites, when a student came to an area where they were struggling, they would simply exit and go to something easier. Since this was not as easy to do in Mathseeds, it made the students struggle productively, helping them learn from their mistakes.

Another feature I really liked was that it worked on one skill at a time and students could not move on until they mastered the current skill. This way I knew students were working on the skills they needed.

The last feature I really liked was the fact that there were fun games included, but students had to earn and use their golden acorns to play the games. So it created an incentive to do well on the lessons in order to get to these special areas.



What was your students' reaction to Mathseeds?

Right away they were intrigued by the colors, characters, and navigation screen (which looks like a board game). Once they figured out they could earn golden acorns, that was all they talked about.

My students wanted to use the program **ALL THE TIME**. I actually had to “ban” Mathseeds during certain times of the day since we weren’t working on math at that time. They were constantly talking about what level they were on and how many acorns they earned.

What did your students like about the program?

Overall, my students liked that the skills were right on their level, so they always felt successful when using Mathseeds. Of course, they also loved earning golden acorns. To them, these rewards were a visual reminder of how well they were doing and to keep working.

The fact that it also looked like a board game really held their attention – it felt more like a game they would choose on their own rather than something that I assigned them to do.



What is your overall feedback on Mathseeds?

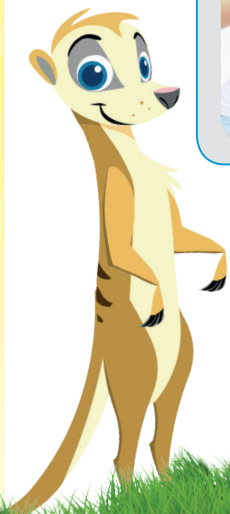
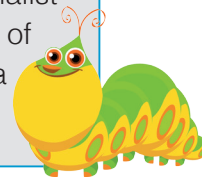
Our school purchased a Mathseeds subscription because we had purchased Reading Eggs previously and the students loved it. When we did a free trial of Mathseeds we realized the students absolutely loved it as well. We purchased a full subscription because the students were engaged, the program is adapted to their ability, and as teachers, we loved the skills it helped us reinforce.

I would recommend this program to any class, school, or district that is looking for a web-based math program for early elementary.



About Mrs. Bogetti

Mrs. Bogetti is currently the Library Media Specialist at the Fairview Elementary School, which is part of the Capital School District. She previously was a 1st grade inclusion teacher in the same school.



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