Driving Tests Kindergarten
Maithseeds

| Number |  |  | Standards | Operations |  |  | Standards | Patterns |  |  | Standards | Measurement |  |  | Standards | Geometry |  |  | Standards |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How many? to 10 | Count items for the total. | K.CС.В. 5 | 1 | Picture addition to 5 | Add groups of items together. | K.OA.A. 5 | 1 | Object patterns | Select the next object for a pattern. | MP7 | 1 | Day and night | Identify the time of day for an activity. |  | 1 | Lines | Recognize straight and curved lines. | K.G.B. 4 |
| 2 | Zero | Identify the number and numeral. | K.CC.A. 1 | 2 | Subitize and add to 5 | Recognize, subitize and add items. | K.OA.A. 5 | 2 | Color patterns | Select the next color for a pattern. | MP7 | 2 | Size | Use comparison to measure size. | K.MD.A. 2 | 2 | 2 D sides | Identify the number of sides. | K.g.B. 4 |
| 3 | Count to 10 | Select the right number of items. | к.СС.B. 4 | 3 | Addition equations to 5 | Addition number sentences. | K.OA.A. 5 | 3 | Shape patterns | Select the next shape for a pattern. | MP7 | 3 | Size words | Describe size. | K.MD.A. 2 | 3 | 2 D corners | Identify the number of corners. | K.G.B. 4 |
| 4 | Numbers to 10 | Identify numerals. | K.CC.A. 1 | 4 | Match + number sentences | Identify an addition equation for a number | K.OA.A. 5 | 4 | Missing shapes | Identify the missing term in a pattern of shapes. | MP7 | 4 | Seasons | Identify seasons for different events. |  | 4 | Sort by sides | Sort 2 D shapes by number of sides. | K.G.B. 4 |
| 5 | Count back | Count back to find a missing number in a series. | K.CC.A. 1 | 5 | Mental addition to 5 | Add without visual prompts. | K.OA.A. 5 | 5 | Missing objects | Identify the missing term in a pattern of objects. | MP7 | 5 | Length | Use comparison to measure length. | K.MD.A. 2 | 5 | 2 D | Match a name to a shape. | K.G.A. 2 |
| 6 | Equal groups to 10 | Match equal groups of items. | к.CC.C. 6 | 6 | Subitize and add to 10 | Recognize, subitise and add items. | K.OA.A. 2 | 6 | Missing colors | Identify the missing term in a pattern of colors. | MP7 | 6 | Length words | Describe length. | K.MD.A. 2 | 6 | Name 2D | Match a shape to a name. | K.G.A. 2 |
| 7 | Groups to 10 | Count groups of items. | K.C.C. 6 | 7 | Picture addition to 10 | Add groups of items together. | K.ОА.А. 2 | 7 | Identify shape patterns | Select shapes arranged in a pattern. | MP7 | 7 | Weight | Use comparison to measure mass | K.MD.A. 2 | 7 | Sort by corners | Sort 2D shapes by corners. | K.G.B. 4 |
| 8 | Compare to 10 | Identify larger/smaller numbers. | к.CC.C. 7 | 8 | Grouping | Counting groups of items. |  | 8 | Identify object patterns | Select objects arranged in a pattern. | MP7 | 8 | Weight 2 | Read a balance scale. | K.MD.A. 2 | 8 | 2D objects | Recognize 2D shapes in items. | K.G.A. 2 |
| 9 | Sequence to 10 | Identify a missing number in a series. | K.CC.A. 2 | 9 | Making 10 | Use ten frames for addition. | K.ОA.A. 4 | 9 | Identify color patterns | Select colors arranged in a pattern. | MP7 | 9 | Height | Use comparison to measure height. | K.MD.A. 2 | 9 | Beside | Describe position of items in a line. | K.G.A. 1 |
| 10 | Number words to 10 | Match numerals and words. | K.CC.A. 1 | 10 | Pairs of sums | Find equal number bonds to ten. | K.ОА.А. 3 |  |  |  |  | 10 | Height words | Describe height. | K.MD.A. 2 | 10 | Between | Describe position of items in a line. | K.G.A. 1 |
| 11 | Teen numbers | Identify tens and ones to make teen numbers. | K.NBT.A. 1 | 11 | Addition equations to 10 | Addition number sentences. | K.OA.A. 1 |  | ata |  | Standards | 11 | Container weight | Identify more or less capacity. | K.MD.A. 2 | 11 | Above \& below | Describe relative position of items. | K.G.A. 1 |
| 12 | Place value | Identify the number of tens and ones. | K.NBT.A. 1 | 12 | Mental addition to 10 | Add without visual prompts. | K.ОА.А. 2 | 1 | Count objects | Count groups of items. | K.MD.B. 3 | 12 | Weight words | Describe mass. | K.MD.A. 2 | 12 | Compose shapes | Identify shapes to form a larger shape. | K.G.B. 6 |
| 13 | Numbers to 20 | Identify numerals. | K.CC.A. 1 | 13 | Difference to 5 | Find the difference between two groups. | K.OA.A. 5 | 2 | Group items | Identify and count objects. | K.MD.B. 3 | 13 | Days of the week | Identify the name of each day. |  | 13 | In front \& behind | Describe relative position of items. | K.G.A. 1 |
| 14 | How many? $\text { to } 20$ | Count items for the total. | K.CC.B. 5 | 14 | Difference <br> to 10 | Find the difference between two groups. | K.ОА.А. 2 | 3 | Count table categories | Count items in a table. | K.MD.B. 3 | 14 | Season order | Order the seasons. |  | 14 | Far away \& near | Describe relative position of items. | K.G.A. 1 |
| 15 | Count to 20 | Select the right number of items. | K.CC.B. 4 | 15 | Addition equations to 20 | Addition number sentences. | K.0A.A. 1 | 4 | Find total of a group | Add to find the total up to 20. | K.MD.B. 3 | 15 | Capacity | Use comparison to measure capacity. | K.MD.A. 2 | 15 | 3D surfaces | Identify the number of surfaces. | K.G.B. 4 |
| 16 | Sequence to 20 | Identify a missing number in a series. | K.CC.A. 2 | 16 | $\begin{aligned} & \text { Subtraction } \\ & \text { to } 5 \end{aligned}$ | Identify a subtraction equation for a number. | K.OA.A. 5 | 5 | Total of a table | Add to find the total in a table. | K.MD.B. 3 | 16 | Capacity words | Describe capacity. | K.MD.A. 2 | 16 | 3D corners | Identify the number of corners. | K.G.B. 4 |
| 17 | Number words to 20 | Match numerals and words. | K.CC.A. 1 | 17 | Subtraction <br> to 10 | Identify a subtraction equation for a number. | K.0A.A. 1 | 6 | More and less for a table | Find the difference between groups. | K.MD.B. 3 | 17 | Time | Compare the length of time for activities. | K.MD.A. 2 | 17 | Sort by surfaces | Sort 3D shapes by surface. | K.G.B. 4 |
| 18 | Groups to 20 | Count groups of items. | К.CC.C. 6 | 18 | Take away to 5 | Use visual support to take away. | K.0А.A. 5 | 7 | Graph categories | Identify and count groups in a picture graph. | K.MD.B. 3 | 18 | Weekdays | Identify weekdays. |  | 18 | Sort by corners <br> 3D | Sort 3D shapes by corners. | K.G.B. 4 |
| 19 | $\begin{aligned} & \text { Equal groups } \\ & \text { to } 20 \end{aligned}$ | Match equal groups of items. | K.C.C. 6 | 19 | Take away to 10 | Use visual support to take away. | K.ОА.А. 2 | 8 | Total of a graph | Add to find the total. | K.MD.B. 3 | 19 | Weekend | Identify weekend days. |  | 19 | Flat or solid | Describe 2D \& 3D shapes. | K.G.A. 3 |
| 20 | Compare to 20 | Identify larger/smaller numbers. | K.CC.C. 7 | 20 | Adding groups | Add doubles of items together. | K.0А.A. 2 | 9 | More and less for a graph | Find the difference between groups. | K.MD.B. 3 | 20 | Volume | Recognize full and empty. | K.MD.A. 2 | 20 | 2D or 3D | Sort 2D \& 3D shapes. | K.G.A. 3 |
| 21 | $\begin{aligned} & \text { Numbers to } \\ & 100 \end{aligned}$ | Identify numerals. | K.CC.A. 1 | 21 | Sharing | Share groups of items equally. |  | 10 | Compare graph categories | Use comparative language. | K.MD.B. 3 |  |  |  |  | 21 | 3 D | Match a name to a shape. | K.G.A. 2 |
| 22 | Count to 100 | Select the right number of items. | K.CC.B. 4 | 22 | Subtraction sums to 5 | Subtraction number sentences. | K.0А.A. 5 |  |  |  |  |  |  |  |  | 22 | Name 3D | Match a shape to a name. | K.G.A. 2 |
| 23 | Sequence to <br> 100 | Identify a missing number in a series. | K.CC.A. 2 | 23 | Subtraction sums to 10 | Subtraction number sentences. | K.ОА.A. 1 |  |  |  |  |  |  |  |  | 23 | 3D objects | Recognize 3D shapes in items. | K.G.A. 2 |
| 24 | Ordinal numbers | Use symbols to show ordinal numbers. |  | 24 | Subtract to 5 | Subtract without visual prompts. | K.ОА.А. 5 |  |  |  |  |  | - | 1 |  |  |  |  | Bher |
| 25 | Using ordinal numbers | Identify position using ordinal numbers. |  | 25 | Subtract to 10 | Subtract without visual prompts. |  |  |  |  |  |  |  | $1$ |  |  | www.math | seeds.com © Blake ele |  |

Driving Tests Grade 1
Marhseeers

| Number |  |  | Standards | Operations |  |  | Standards | Patterns and Fractions |  |  | Standards |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Number lines to 20 | Identify the missing number in the sequence | 1.NBT.A. 1 | 1 | Add to 10 | Addition number sentences. | 1.0А.C. 6 | 1 | Patterns | Select the next object for a pattern. | MP7 |
| 2 | Numbers to 30 | Identify the number and numeral. | 1.NBT.A. 1 | 2 | Add 3 numbers | Addition number sentences with 3 addends. | 1.OA.A. 2 | 2 | Missing terms | Identify the missing term in a pattern. | MP7 |
| 3 | Sequences to 30 | Identify a missing number in a series. | 1.NBT.A. 1 | 3 | Subtract to 10 | Subtraction number sentences. | 1.0А.C. 6 | 3 | Halves | Find shapes cut into equal halves. | 1.G.A. 3 |
| 4 | Order to 40 | Select numbers sequenced correctly. | 1.NBT.A. 1 | 4 | Count on | Recognize, subitize and add items. | 1.0A.C. 5 | 4 | Identify patterns | Select objects arranged in a pattern. | MP7 |
| 5 | Count to 50 | Count groups of tens and ones. | 1.NBT.A. 1 | 5 | Count back | Use visual support to take away. | 1.0A.C. 5 | 5 | Fractions of shapes | Select shapes cut into equal parts. | 1.G.A. 3 |
| 6 | Number lines to 50 | Identify the missing number in the sequence. | 1.NBT.A. 1 | 6 | Make 10 | Rearrange parts to make 10 and solve addition more easily. | 1.0А.B. 3 | 6 | Fractions of groups | Select groups equally divided. | 1.G.A. 3 |
| 7 | Compare to 50 | Use the signs < and >. | 1.NBT.B. 3 | 7 | Number line addition | Use a number line to solve addition. | 1.0A.C. 5 | 7 | Count by 2s | Identify the missing term in a 2s pattern. | MP7 |
| 8 | Number words | Match numerals and words. | 1.NBT.A. 1 | 8 | Complete the subtraction | Find the unknown number in a subtraction number sentence. | 1.0A.D. 8 | 8 | Count by 5s | Identify the missing term in a 5 pattern. | MP7 |
| 9 | Place value to 50 | Match visual of tens and ones with numeral. | 1.NBT.B. 2 | 9 | Number line subtraction | Use a number line to solve subtraction. | 1.0A.C. 5 | 9 | Count by 10s | Identify the missing term in a 10s pattern. | 1.NBT.C. 5 |
| 10 | Partitioning to 50 | Count groups of tens and ones. | 1.NBT.B. 2 | 10 | Subtraction sums | Identify subtraction number sentences as true or false | 1.0A.D. 7 | 10 | Counting patterns | Identify the skip-counting pattern. | MP7 |
| 11 | Count back from <br> 50 | Identify the missing number in a descending sequence. | 1.NBT.A. 1 | 11 | Addition sums | Identify addition number sentences as true or false. | 1.0A.D. 7 | 11 | Fraction notation | Identify notation of $\frac{1}{2}$ and $\frac{1}{4}$. | 1.G.A. 3 |
| 12 | Numbers to 70 | Identify the number and numeral. | 1.NBT.A. 1 | 12 | Complete the addition | Find the unknown number in an addition number sentence. | 1.0A.D. 8 | 12 | Place value patterns | Find the next term in a 1 s or 10s pattern. | MP7 |
| 13 | Order to 120 | Select numbers sequenced correctly. | 1.NBT.A. 1 | 13 | Add 10 | Add 10 to a 2-digit number. | 1.NBT.C.5 | 13 | Identity fractions | Match image with fraction notation. | 1.G.A. 3 |
| 14 | Reverse order to 50 | Identify the correct descending sequence | 1.NBT.A. 1 | 14 | Subtract 10 | Subtract 10 from a 2-digit number. | 1.NBT.C. 5 | 14 | Calculate fractions | Find fractions of a group. | 1.G.A. 3 |
| 15 | Before \& after | Select the number one before or after. | 1.NBT.A. 1 | 15 | Add within 10 | Add ones to a 2-digit number. | 1.NBT.C. 4 |  | ata |  | Standards |
| 16 | Sequence to 120 | Identify a missing number in a series. | 1.NBT.A. 1 | 16 | Number fact families | Relate addition and subtraction to solve problems. | 1.0А.B. 4 | 1 | Table categories | Count items in a table. | 1.MD.C. 4 |
| 17 | Count to 120 | Count groups of tens and ones. | 1.NBT.A. 1 | 17 | Add tens to 2-digits | Add decades to a 2 -digit number. | 1.NBT.C. 4 | 2 | Total table | Add to find the total in a table. | 1.MD.C. 4 |
| 18 | True or False | Use the signs < and >. | 1.NBT.B. 2 | 18 | Make 10 to add | Add ones to form a number on the decade. | 1.NBT.C. 4 | 3 | Interpret a table | Identify popularity by counting. | 1.MD.C. 4 |
| 19 | Partitioning to 120 | Match groups of tens and ones with numeral. | 1.NBT.B. 2 | 19 | Add tens | Add numbers on the decade. | 1.NBT.C. 4 | 4 | Survey question | Identify a question that might produce a table. | 1.MD.C. 4 |
| 20 | Compare to 120 | Identify missing number in a descending sequence. | 1.NBT.B. 3 | 20 | Subtract tens | Subtract numbers on the decade. | 1.NBT.C. 6 | 5 | Will or won't | Determine the chance of events. |  |
| 21 | Number lines to 120 | Identify the missing number in the sequence. | 1.NBT.A. 1 |  |  |  |  | 6 | Most \& least | Identify most and least by counting. | 1.MD.C. 4 |
| 22 | Number words to 120 | Match numerals and words. | 1.NBT.A. 1 |  |  |  |  | 7 | Might | Determine the chance of events. |  |
| 23 | Reverse order to 120 | Identify the correct descending sequence | 1.NBT.A. 1 |  |  |  |  | 8 | Certain or impossible | Determine the possibility of events. |  |
| 24 | Place value to 120 | Match visuals of hundreds, tens and ones with numerals. | 1.NBT.A. 1 |  |  |  |  | 9 | Compare categories | Count on to find the difference between categories. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 10 | Add all items | Add to find the total in a graph. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 11 | Chance | Identify chance of dice rolls. |  |
|  |  |  |  |  |  |  |  | 12 | Order categories | Identify most and least by counting. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 13 | More or less | Count on to find the difference between categories. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 14 | Graph categories | Count categories in a graph. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 15 | Interpret a graph | Identify popularity by counting. | 1.MD.C. 4 |
|  |  |  |  |  |  |  |  | 16 | Graph question | Identify a question that might produce a graph. | 1.MD.C. 4 |


| Measurement |  |  | Standards | Geometry |  |  | Standards |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | O'clock | Tell analog time on the hour. | 1.MD.B. 3 | 1 | 2D | Match a name to a shape. |  |
| 2 | Length | Compare lengths of items. | 1.MD.A. 1 | 2 | Corners | Identify the number of corners. |  |
| 3 | Coins | Identify the value of coins. | NA | 3 | Sides | Identify the number of sides. |  |
| 4 | Comparing length <br> length | Compare the length of two objects by using a third object. | 1.MD.A. 1 | 4 | Above \& below | Describe relative position of items. |  |
| 5 | Sorting coins | Sort coins according to color. | NA | 5 | Left and right | Describe relative position of items. |  |
| 6 | Coin symbols | Identify images on coins. | NA | 6 | Name 2D shapes | Match a 2D shape to a name. |  |
| 7 | Identifying coins | Select the correct coin. | NA | 7 | 3D | Match a name to a 3D shape. |  |
| 8 | Half hours | Tell digital and analog time to the half-hour. | 1.MD.B. 3 | 8 | 3D surfaces | Use surfaces to sort 3D shapes. |  |
| 9 | Time in words | Tell analog time on the hour and half-hour. | 1.MD.B. 3 | 9 | Composing shapes | Identify shapes that can be used to form larger shapes. | 1.G.A. 2 |
| 10 | Telling analog time | Identify the clock to match the time given. | 1.MD.B. 3 | 10 | Defining 2D | Identify defining atributes of 2 D shapes. | 1.G.A. 1 |
| 11 | Capacity | Identify containers holdings more or less capacity. | NA | 11 | Follow directions | Find the relative position of items in a grid. |  |
| 12 | Ordering coins | Arrange coins according to value. | NA | 12 | Turns | Identify left and right when using a map. |  |
| 13 | Measuring length | Measure items using informal units. | 1.MD.A. 2 | 13 | Composite shapes | Identify new shape formed by two smaller shapes. | 1.G.A. 2 |
| 14 | How to measure | Identify where length is being measured correctly. | 1.MD.A. 2 | 14 | Rotations | Identify movements on a map. |  |
| 15 | Telling digital time | Identify the clock to match the time given | 1.MD.B. 3 | 15 | Giving directions | Give directions for a map. |  |
| 16 | Duration | Estimate the most correct length of time for everyday events. | NA | 16 | Correct directions | Identify turns using arrows. |  |
| 17 | Comparing capacity | Identify container holding more or less using informal units. | NA | 17 | 3D corners | Classify 3D shapes using corners. |  |
| 18 | Measuring correctly | Identify where capacity is being measured correctly. | NA | 18 | Name 3D | Match a 3D shape to a name. |  |
| 19 | Measuring capacity | Measure items using informal units. | NA | 19 | 3D edges | Classify 3 D shapes using edges. |  |

Driving Tests Grade 2

| Number |  |  | Standards |
| :---: | :---: | :---: | :---: |
| 1 | Numbers to 500 | Identify the numeral for a 3-digit number | 2.NBT.A. 3 |
| 2 | Order to 500 | Identify the correct sequence. | 2.NBT.A. 2 |
| 3 | Number lines to 500 | Identify the missing number in the sequence. | 2.NBT.A. 2 |
| 4 | Partition to 500 | Count the number of hundreds, tens or ones. | 2.NBT.A. 1 |
| 5 | Numbers to 1000 | Match number of hundreds, tens and ones to a numeral. | 2.NBT.A. 3 |
| 6 | Order to 1000 | Identify the correct sequence. | 2.NBT.A. 2 |
| 7 | Count to 500 | Count groups of hundreds, tens and ones to find the total. | 2.NBT.A. 2 |
| 8 | Place value to 500 | Match number word to numeral. | 2.NBT.A. 1 |
| 9 | Before and after to 500 | Select the number one before or after | 2.NBT.A. 2 |
| 10 | Sequence to $500$ | Identify the next number in the sequence. | 2.NBT.A. 2 |
| 11 | Count to 1000 | Count groups of hundreds, tens and ones to find the total. | 2.NBT.A. 2 |
| 12 | Number lines to 1000 | Identify the missing number in the sequence. | 2.NBT.A. 2 |
| 13 | Sequence to 1000 | Identify the next number in the sequence. | 2.NBT.A. 2 |
| 14 | Compare to 500 | Understand the meaning of <, > and =. | 2.NBT.A. 4 |
| 15 | Compare to $1000$ | Understand the meaning of <, > and =. | 2.NBT.A. 4 |
| 16 | Partition to 1000 | Count the number of hundreds, tens or ones. | 2.NBT.A. 1 |
| 17 | Before and after to 1000 | Select the number one before or after. | 2.NBT.A. 2 |
| 18 | Place value to 1000 | Match number word to numeral. | 2.NBT.A. 1 |
| 19 | Expanded form to 500 | Select the expanded form of a number. | 2.NBT.A. 1 |
| 20 | Expanded form to 1000 | Select the expanded form of a number. | 2.NBT.A. 1 |
| 21 | Digit value to $500$ | Understand the meaning of digits in a number. | 2.NBT.A. 1 |
| 22 | Digit value to <br> 1000 | Understand the meaning of digits in a number. | 2.NBT.A. 1 |
| 23 | Number words to 500 | Match numerals and words. | 2.NBT.A. 3 |
| 24 | Words to 1000 | Match numerals and words. | 2.NBT.A. 3 |


|  | perations |  | Standards |  | atterns and | d Fractions | Standards |  | easurem | ent | Standards |  | eometry |  | Standards |
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| 1 | Count on | Count on with a number line to add. | 2.NBT.B. 5 | 1 | 2 s patterns | Identify the missing term in a 2 s pattern. | 2.NBT.A. 2 | 1 | Days | Identify days on a calendar. |  | 1 | Flips and slides | Identify transformations of flips and slides. |  |
| 2 | Add to 20 | Addition number sentences. | 2.0А.В. 2 | 2 | 5 s pattern | Identify the missing term in a 5 s pattern. | 2.NBT.A. 2 | 2 | Dates | Match dates to a marked calendar. |  | 2 | Position | Find the relative position of items in a grid. |  |
| 3 | Odd or even | Subitize to identify odd and even numbers. | 2.OA.C. 3 | 3 | 10s pattern | Identify the missing term in a 10 s pattern. | 2.NBT.A. 2 | 3 | Months | Identify number of days in a month. |  | 3 | 3 D | Match names to 3 D shapes including prisms and pyramids. | 2.G.A. 1 |
| 4 | Count back | Count back on the number line to subtract. | 2.NBT.B. 5 | 4 | 100s patterns | Identify the missing term in a 100s pattern. | 2.NBT.A. 2 | 4 | Month order | Sequence months. |  | 4 | 2 D | Match names to 2D shapes. | 2.G.A. 1 |
| 5 | Subtract to 20 | Subtraction number sentences. | 2.OA.B. 2 | 5 | Equal parts | Identify the number of equal shares in a shape. | 2.G.A. 2 | 5 | Seasons | Match events to a season. |  | 5 | Faces and surfaces | Sort shapes according to faces and surfaces. | 2.G.A. 1 |
| 6 | Making groups | Divide equally to make groups. |  | 6 | Place value patterns | Find the next term in a 1 s, 10s or 100s pattern. | 2.NBT.A. 2 | 6 | Length and <br> area | Identify the longest/shortest or is bigger/smaller. |  | 6 | Sides and edges | Sort shapes according to sides and edges. | 2.G.A. 1 |
| 7 | Add tens | Add numbers on the decade. | 2.NBT.B. 5 | 7 | Jump by 2s | Find the term in ascending and descending patterns. | 2.NBT.A. 2 | 7 | Telling time | Match half and quarter past times. | 2.MD.C. 7 | 7 | Vertices | Name shapes according to vertices. | 2.G.A. 1 |
| 8 | Adding arrays | Use repeated addition to total an array. | 2.0A.C. 4 | 8 | Jump by 5s | Find the term in ascending and descending patterns. | 2.NBT.A. 2 | 8 | Capacity and volume | Identify which holds more/ less or is biggest/smallest. |  | 8 | Grid maps | Find objects on a coordinate map. |  |
| 9 | Adding groups | Count groups of items to add. | 2.OA.C. 4 | 9 | Jump by 10 s | Find the term in ascending and descending patterns. | 2.NBT.A. 2 | 9 | Standard length units | Measure length using in or yd. | 2.MD.A. 1 | 9 | Transitions | Identify flips, slides and turns. |  |
| 10 | Repeated addition | Match an equation to its array. | 2.0А.C. 4 | 10 | Jump by 100s | Find the term in ascending and descending patterns. | 2.NBT.A. 2 | 10 | 5 minute intervals | Tell analog time to the nearest five minutes. |  | 10 | Quadriaterals | Sort quadrilaterals from other 2 D shapes. | 2.G.A. 1 |
| 11 | Equal groups | Select the image to match the number sentence. |  | 11 | Wholes | Name the equal parts of a shape. | 2.G.A. 3 | 11 | Measuring standard lengths | Match items to rulers using in and yd . | 2.MD.A. 1 | 11 | Turns | Name half and quarter turns of shapes. |  |
| 12 | Groups | Identify equal groups of items. |  | 12 | Fractions | Name the fraction a shape has been divided into. | 2.G.A. 3 | 12 | Equivalent money | Identify collections of coins and bills with the same value. | 2.MD.C. 8 | 12 | Patterns | Identify the next turn for patterns. |  |
| 13 | Subtract tens | Subtract numbers on the decade. | 2.NBT.B. 5 | 13 | Describe patterns | Identify as a $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ or 100s pattern. | 2.NBT.A. 2 | 13 | Estimating standard lengths | Match items to approximate lengths. | 2.MD.A. 3 | 13 | Directions | Give two-step directions for a map. |  |
| 14 | Number line subtract | Use a number line to solve subtraction. | 2.NBT.B. 5 | 14 | Fraction words | Use words to identify parts of fractions colored. | 2.G.A. 3 | 14 | Season order | Sequence seasons. |  |  | ata and Ch | ance | Standards |
| 15 | Number line add | Use a number line to solve addition. | 2.NBT.B. 5 | 15 | Fractions of groups | Identify a fraction of a divided group. |  | 15 | Difference in standard lengths | Find the difference in in. between two objects. | 2.MD.A. 4 | 1 | Sorting data | Identify categories for sorting objects. | 2.MD.D. 10 |
| 16 | Add two-digits | Use a vertical algorithm to solve addition | 2.NBT.B. 5 | 16 | Identify fractions | Match notation to colored fraction. | 2.G.A. 3 | 16 | Seasons \& months | Match months to seasons. |  | 2 | Chance | Identify the chance of events occurring. |  |
| 17 | Subtract twodigits | Use a vertical algorithm to solve subtraction. | 2.NBT.B. 5 | 17 | Compare fractions | Match larger and smaller fractions. |  | 17 | Compare mass | Use two balance scales to find relative mass. |  | 3 | Likely or unlikely | Identify the likelihood of events occurring. |  |
| 18 | Add threedigits | Add a 3-digit and 2-digit number with a vertical algorithm. | 2.NBT.B. 7 |  |  |  |  | 18 | Balance | Identify the number of objects to balance the scales. |  | 4 | Using tallies | Identify tallies showing data. | 2.MD.D. 10 |
| 19 | Arrays | Count arays. | 2.0A.C. 4 |  |  |  |  | 19 | Operations in length | Solve addition and subtraction problems using length. | 2.MD.A. 5 | 5 | Tables | Identify tables showing data. | 2.MD.D. 10 |
| 20 | Linked sums to 100 | Relate addition and subtraction to solve problems. | 2.NBT.B. 5 |  |  |  |  | 20 | a.m. and p.m. | Match digital time to written descriptions. | 2.MD.C. 7 | 6 | Certain and impossible | Identify the possibility of events occurring. |  |
| 21 | Subtract to <br> 1000 | Solve subtraction using Base 10 materials. | 2.NBT.B. 7 |  |  |  |  | 21 | Length units | Match items to rulers using cm and m . | 2.MD.A. 1 | 7 | Data displays | Sort tables and graphs. | 2.MD.D. 10 |
| 22 | Doubles | Double groups of items to find the total. | 2.OA.B. 2 |  |  |  |  | 22 | Measure lengths | Measure using cm or m . | 2.MD.A. 1 | 8 | Picture graphs | Identify graphs that represent data. | 2.MD.D. 10 |
| 23 | Add more numbers | Add three 2-digit numbers with a vertical algorithm. | 2.NBT.B. 6 |  |  |  |  | 23 | Estimate lengths | Match items to rulers using cm or m. | 2.MD.A. 3 | 9 | Bar graphs | Identify graphs that show tallies. | 2.MD.D. 10 |
| 24 | Add to 1000 | Solve addition using Base 10 materials. | 2.NBT.B. 7 |  |  |  |  | 24 | Length difference | Find the difference in cm between two objects. | 2.MD.A. 4 | 10 | Count categories | Identify and count categories in graphs. | 2.MD.D. 9 |
| 25 | Subtract three-digits | Use a subtraction algorithm for 3 - and 2-digit numbers. | 2.NBT.B. 7 |  |  |  |  |  |  |  |  | 11 | Total items | Add to find the total. | 2.MD.D. 10 |
| 26 | Linked sums to 1000 | Relate addition and subtraction to solve problems. | 2.NBT.B. 7 |  |  |  |  |  |  |  |  | 12 | Line plots | Identify line plots showing data. | 2.MD.D. 9 |
| 27 | Mental addition | Add one hundred, ten or one to a 3-digit number. | 2.NBT.B. 8 |  |  |  |  |  |  |  |  | 13 | Interpret data | Count, check and classify data. | 2.MD.D. 10 |
| 28 | Mental subtraction | Subtract one hundred, ten or one from a 3 -digit number. | 2.NBT.B. 8 |  |  |  |  |  |  |  |  | 14 | Compare categories | Count to find the difference between categories. | 2.MD.D. 10 |

## Driving Tests Mapped to Standards




Grade 2

## Number Tests <br> Number \& Operations in Base Ten

Understand place value.

| 2.NBT.A. 1 | $4,8,16,18,19,20,21,22$ |
| :--- | :--- |
| 2.NBT.A. 2 | $2,3,6,7,9,10,11,12,13,17$ |
| 2.NBT.A. | $1,5,23,24$ |
| 2.NBT.A. 4 | 14,15 |

## Operations Tests

## Number \& Operations in Base Te

Use place value understanding and properties of operations to add and subtract.
2.NBT.B. 5 1, 4, 7, 13, 14, 15, 16, 17, 20

| 2.NBT.B. 6 | 23 |
| :--- | :--- |
| 2.NBT.B. | $18,21,24,25,26$ |
| 2.NBT.B. 8 | 27,28 |

Operations \& Algebraic Thinking
Add and subtract within 20
2.0A.B. 2

2, 5, 22
Work with equal groups of objects to gain foundations for multiplication
2.OA.C.3 3

| 2.OA.C. 4 | $8,9,10,19$ |
| :--- | :--- |


| Patterns Tests  <br> Number \& Operations in Base Ten  |  |
| :--- | :--- |
| Understand place value. |  |
| 2.NBT.A.2 | $1,2,3,4,6,7,8,9,10,13$ |
| Geometry |  |
| Reason with shapes and their attributes. |  |
| 2.G.A. | 5 |
| 2.G.A.3 | $11,12,14,16$ |

## Measurement Tests

## Measurement \& Data

| Measure and estimate lengths in standard units. |  |
| :--- | :--- |
| 2.MD.A. | $9,11,21,22$ |
| 2.MD.A. | 13,23 |
| 2.MD.A. 4 | 15,24 |
| Relate addition and subtraction to length |  |
| 2.MD.B. | 19 |
| Work with time and money. | 19 |
| 2.MD.C. | $7,10,20$ |
| 2.MD.C. 8 | 12 |

## Geometry Tests <br> Geometry

Reason with shapes and their attributes
2.G.A. 1
$3,4,5,6,7,10$

## Data Tests

Measurement \& Data
Represent and interpret data
2.MD.D. 9
2.MD.D. 10

